## RSE NEWSLETTER

RSE Delivery Bradford Schools Feb 22

# RSE TEAM COLLECTIVE

With RSE becoming compulsory in schools since Sept 2020, Bradford City Council have funded the delivery of RSE for Bradford Secondary schools across the district. The RSE delivery team is made up of a collective of 3 different charities in the form of Step2, James and HALE Project.

The delivery team have recently delivered statutory content across a number of schools in the district. We have also provided staff training for whole schools and specific groups relating to;

- STIs and contraceptives
- LGBTQ+ issues
- How to deliver RSE for non-specialists
- Dealing with difficult conversations and questions
- Body Image
- Cyber bullying and other online issues

We are happy to write training based on what settings require.

### **OFFER**

A new curriculum audit template has been produced. This is comprehensive and covers policy, planning, teaching & learning and statutory content. This is currently being used on a trial basis, but we have started an interest list for schools who would like to use this free service. If you would like to be added to the list, email rachel@step2.org.uk

### **OFSTED CURRICULUM**

Now that Ofsted are back in schools we have seen some inspections taking place, where RSE has been part of the focus. Some settings are reporting that Ofsted have asked about LGBTQ+ in schools and what the response would be to a child 'coming out'. They have also asked pupils and staff about the setting's response to sexual violence and sexual harassment (SVSH), including the level of staff knowledge or training. Having looked at some recent Ofsted reports there seems to be a theme of asking students how their safeguarding knowledge prepares them for life outside of school. Due to the national focus on SVSH and the reduction of violence against women and girls (VAWG), it stands to reason that we can expect Ofsted to focus on these areas for some time to come.

Step 2, JAMES and HALE have recently provided sessions for students around some of these key areas, including to a school with a very 'boy-heavy' population. These sessions were well received. We are also well placed to offer training for staff tailored around these key areas.











# SCHOOL DELIVERY FEEDBACK

#### Schools Feedback

Based on Year UR Choice Modules

The programme was delivered to 85 year 10 students in a drop down day. All students completed the starting and end point surveys. This was based on 7 questions around topics on sexual health, contraception, pornography, sexual harassment and abuse and peer pressure. This data shows that students made a significant improvement in their knowledge of the topics. For example, the number of students who gave a score of 5 on Q7 increased by 39. No student gave a score of 1 or 2 for any of the questions, after the content was delivered. Some students were able to give examples to justify their improved scores





Evaluating students before and after help us monitor the impact we are having on students. As an RSE delivery team we have delivered different styles and catered to different school needs for example; drop down days where we delivery to multiple tutor groups at the same time, we have delivered classroom based sessions to individual classes. The team have also offered student focus groups after delivery to gain a more in-depth understanding of how they found RSE and how it could be improved.

"The three organisations (Step 2, JAMES and HALE) continue to work in partnership to deliver the contract from the local authority. This is fully funded until March 2023. We have increased the number of schools that we have been working with and we are always happy to be contacted by schools wishing to check in or request support. For all school delivery requests, please contact shelly.brummittejamesuk.org

### School Feedback

'The support provided by the RSE team has been absolutely outstanding over the course of the year. (School A) has benefited from the specialist expertise brought by Step 2, which has supplemented our Personal Development programme through the delivery of key elements of the Relationships, Sex and Health Education curriculum and through the delivery of CPD sessions for staff. The support provided has been highly impactful and very effective, as evidenced by student evaluations. It has been invaluable in preparation for Ofsted.'